

# GCQ

## Boys' Item Booklet

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Child ID \_\_\_\_\_

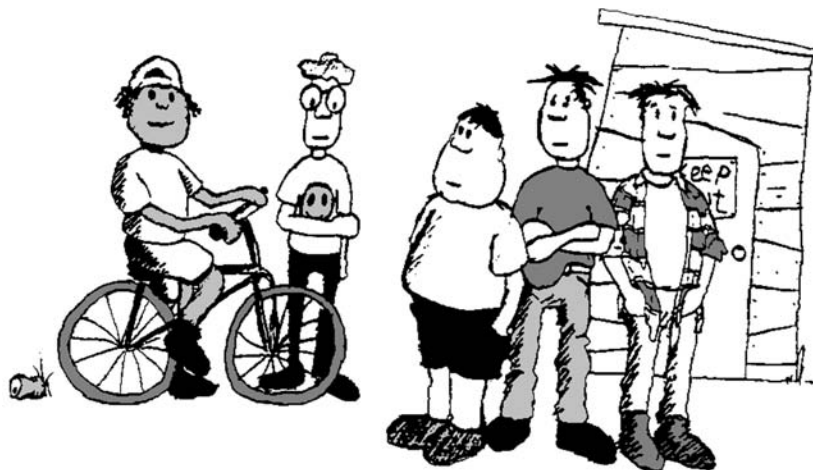
Age \_\_\_\_\_

Birthdate \_\_\_\_\_  
mm    /    dd    /    yyyy

Today's Date \_\_\_\_\_  
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This is a story about 5 boys who are all friends. They talk about lots of things and find out that they all have different feelings. We would like you to think about each thing that the friends talk about, and tick the boy most like you on the answer sheet. There are no right answers to the questions.



The boys begin to talk about watching television. They find that they all like watching a different amount of time.

	Always	Often	Some- times	Hardly Ever	Never
a. One boy <b>always</b> likes watching television. Can you tick this boy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. One boy <b>often</b> likes watching television. Can you tick this boy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. One boy <b>sometimes</b> likes watching television. Can you tick this boy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. One boy <b>hardly ever</b> likes watching television. Can you tick this boy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. One boy <b>never</b> likes watching television. Can you tick this boy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. What about you? Do you like watching television? Tick the boy <b>most like you</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now the boys begin to talk about other things. First they talk about

- |   |        |       |            |             |       |
|---|--------|-------|------------|-------------|-------|
| 1. having fun—they find out that one boy always has fun, one often has fun, one sometimes has fun, another hardly ever has fun, and one boy never has fun. Tick the boy who is <b>most like you</b> . | Always | Often | Some-times | Hardly Ever | Never |
|   |        |       |            |             |       |

Then they talk about

- |  |        |       |            |             |       |
|--|--------|-------|------------|-------------|-------|
| 2. being happy and smiling—they find out they are all different in how much of the time they are happy and smiling. Tick the boy who is <b>most like you</b> . | Always | Often | Some-times | Hardly Ever | Never |
|  |        |       |            |             |       |

The boys talk about all sorts of things, and each time they find they are all different.

Read what they are talking about and then tick the boy **most like you**.

- |   | Always | Often | Some-times | Hardly Ever | Never |
|---|--------|-------|------------|-------------|-------|
| 3. how often they worry about things                          |        |       |            |             |       |
| 4. how often they spend time with friends                     |        |       |            |             |       |
| 5. how often they have enough friends                         |        |       |            |             |       |
| 6. how much of the time other people understand how they feel |        |       |            |             |       |
| 7. how much of the time they are picked on                    |        |       |            |             |       |
| 8. how often they help others                                 |        |       |            |             |       |
| 9. how often they hurt other people                           |        |       |            |             |       |
| 10. how often they get upset                                  |        |       |            |             |       |
| 11. how often they feel bored                                 |        |       |            |             |       |
| 12. how often they can go to someone if they have a problem   |        |       |            |             |       |

Next, they talk about themselves and home. Tick the boy **most like you** for each question.

	Always	Often	Some-times	Hardly Ever	Never
13. how much of the time they like their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. how much of the time they think their parents love them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. how often they are told off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. how often they are allowed to choose for themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. how much of the time they feel happy with their lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Next, the boys talk about

	Always	Often	Some-times	Hardly Ever	Never
18. how often they are really ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. how often being ill stops them from doing things that they want to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. how happy they are about the way they look	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. how often they feel different from other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Last of all, the boys talk about school. They talk about

	Always	Often	Some-times	Hardly Ever	Never
22. how often they try hard with their school work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. how often they are told off by the teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. how often they feel more clever than other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. how often they are good at sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now, answer these questions and tick the boy that you would **most like to be like**. It does not matter if the answers are the same as last time, or different, so you do not need to look at your first answers.

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1. having fun—they find out that one boy always has fun, one often has fun, one sometimes has fun, another hardly ever has fun and one boy never has fun. Tick the boy who you would **most like to be like**.



Then they talk about

2. being happy and smiling—they find out they are all different in how much of the time they are happy and smiling. Tick the boy who you would **most like to be like**.



The boys talk about all sorts of things, and each time they find they are all different.

Read what they are talking about and then tick the boy you would **most like to be like**.

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4. how often they spend time with friends



5. how often they have enough friends



6. how much of the time other people understand how they feel



7. how much of the time they are picked on



8. how often they help others



9. how often they hurt other people



10. how often they get upset



11. how often they feel bored



12. how often they can go to someone if they have a problem



Next, they talk about themselves and home. Tick the boy you would **most like to be like** for each question.

	Always	Often	Some-times	Hardly Ever	Never
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14. how much of the time they think their parents love them					
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Last of all, the boys talk about school. They talk about

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22. how often they try hard with their work					
23. how often they are told off by the teacher					
24. how often they feel more clever than other children					
25. how often they are good at sports					

**Thank you for your answers. Please return this booklet.**

[www.gcqmeasure.co.uk](http://www.gcqmeasure.co.uk)

Please refer to the measure as the Generic Children's Quality of Life measure (GCQ) Collier & MacKinlay (1997) and cite the following publication:

Collier, J., MacKinlay, D. & Phillips, D. Norm values for the Generic Children's Quality of Life Measure (GCQ) from a large school-based sample. *Qual Life Res* 9, 617–623 (2000). <https://doi.org/10.1023/A:1008915700210>